

THE ORANGE FROG (5-8)

Tactic: Intro to Orange Frog

Week: 3

Title: Choosing Orange – Feeling Better – Spreading Orange

Learning Objective:

I can be helpful

I will discuss the importance of being helpful and finding ways that are helpful to others.

Standard:

Essential Concept and/or Skill: Communicate and work productively with others emphasizing collaboration and cultural awareness to produce quality work.

Skill:

- Interact positively as a team member.
- Cooperate with others in a group setting.
- Generate ideas with group members.
- Listen Actively
- Read and understand information in a variety of forms.
- Express ideas.

Opening Question(s):

"What do you remember about the comic we started reading last week?"

Access the electronic book here:

<https://www.Orangefrogsschools.com/middle-school/ofcomicbook>

You can either project the comic on the board, read to the students, or ask them to read pages 21-28 to themselves.



Thoughts:

We start by reading that Misty has gained her first Orange spot when she thinks about how beautiful the pond is.

Bull starts to follow suit by fly fishing. Bull says he will do whatever it takes.

After working hard to bring social interaction, SEVERAL frogs wake with a spot.

There is a huge turning point. The frogs are primarily Orange, and while the Herons are still terrifying, they find the frogs new spots dissatisfying.

Action:

Bull takes the time to decide. He wants to do whatever it takes. The next morning while fishing, he gained an Orange spot. Misty gained a spot when she thought about how beautiful the pond was. What do you think it would take for you to get an Orange spot? What are things you could be doing to be helpful, or create happiness? (Facilitate discussion)

We are going to look at a worksheet and discuss what the main cast of frogs were thinking and how being positive changed them.

Let's look at some images. We are going to decide if the image is helpful, and then we will decide if there is a positive reason for the picture, as well as a negative reason for the image.

If you need to, we can go back and look at mine for examples.

Questions:

- Why does Bull chose to be more Orange?
- Why do the Herons decide not to eat Spark and his friends?
- How does being Orange help Spark prepare for The Deluge?
- Does being Orange mean we have to ignore our problems? Why or why not?

Bonus Questions:

- When did Misty get her first Orange spot?
- What is the first thing Spark tells Bull to do to be more Orange?
- What happens after everyone eats at the "Fly by Night" together?
- What do the herons decide about the frogs?

